Articulation Screener

The Purpose of this Screener

This screener was created to help Speech Language Pathologists, teachers and parents quickly assess if a child’s speech errors appear to be typical or delayed. It is also intended to help identify which speech sounds are in error and as a guide when outlining speech goals. It is not a standardized assessment and is not intended to be used to qualify a child for speech therapy services.

Student Information

Name ___________________________________________ ☐ Male ☐ Female Date ________________________
DOB ________________ Age _____ Teacher __________________________ School _____________________________
Parent/s __________________________ Phone __________________ Email ____________________________
Comments __________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

How to Use this Screener

1. Point to the picture of each word (found on pages 4 & 5) and ask, “What is that?” If the child doesn’t know what the picture is say, “I call it a (name of the picture). What do I call it?”

2. When the child says the word score their response in the box next to the word by placing a ✓ check in the box if the target sound is said correctly or place an X in the box if the target sound is said incorrectly. When a word is said incorrectly use the line to the right of the word to transcribe how the word was said.

3. Each word targets the sound in a specific sound position.
   - Words with a ☐ red box test the target sound in the initial position (beginning) of the word.
   - Words with a ☐ blue box test the target sound in the medial position (middle) of the word.
   - Words with a ☐ green box test the target sound in the final position (end) of the word.

   *Score the sound that appears in the same color text as the scoring box.*

4. Once you have completed the screener add up the number of boxes you have marked incorrect. Place the total number incorrect at the end of the screener on the specified line. Then check the age approximation boxes to determine if a delay is probable. If this screener reflects a delay further evaluation is recommended.
### J - Sound /dʒ/
- giraffe
- pajamas
- orange

### L - Sound /l/
- ladder
- balloons
- shovel

### SH - Sound /ʃ/
- shovel
- dishes
- brush

### S - Sound /s/ (mastered around 5 yrs. old)
- sun
- dresser
- grass

### Z - Sound /z/ (mastered around 6 yrs. old)
- zebra
- scissors
- nose (point to your nose)

### R - Sound /r/ (mastered around 6 yrs. old)
- rabbit
- giraffe
- ladder

### S - Blends /s/ (mastered around 6 yrs. old)
- stove
- skunk
- spoon
- swing
- slide
- snake
- smoothie

### L - Blends /l/ (mastered around 6 yrs. old)
- blanket
- flag
- glue
- clock
- plane
- slide

### R - Blends /r/ (mastered around 6 yrs. old)
- brush
- dresser
- frog
- grass
- crib
- train
- pretzel

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**Age Approximation - based on total # of errors**

- Total number of errors

<table>
<thead>
<tr>
<th>Errors</th>
<th>Age Approximation</th>
</tr>
</thead>
<tbody>
<tr>
<td>More than 45</td>
<td>Under 2 yrs old</td>
</tr>
<tr>
<td>31 - 45</td>
<td>2 yrs old</td>
</tr>
<tr>
<td>17 - 30</td>
<td>3 yrs old</td>
</tr>
<tr>
<td>11 - 16</td>
<td>4 yrs old</td>
</tr>
<tr>
<td>3 - 10</td>
<td>5 yrs old</td>
</tr>
<tr>
<td>2</td>
<td>6 yrs old</td>
</tr>
<tr>
<td>1</td>
<td>7 yrs old</td>
</tr>
<tr>
<td>0</td>
<td>8 yrs old</td>
</tr>
</tbody>
</table>

**Check the box that corresponds with the total number of errors to get an approximate developmental age for speech pronunciation.**

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