



USING MOBILE APPS

# *Creatively*

— TO MEET —

THERAPY GOALS

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## Disclosures:

Heidi Hanks is the co-creator of Little Bee Speech Apps and receives income from Little Bee Speech App Sales.

Examples in this course will be from Little Bee Speech apps. Additional apps targeting language goals discussed are listed in the printable handout.

**"Technology will not replace great teachers but technology in the hands of great teachers can be transformational."**

**-George Couros, Author of *The Innovators Mindset***

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**1. Choosing  
Educationally  
Relevant  
Mobile Apps**



# Is the App Educational?

- ✓ Can the app be used to target a therapy goal?
- ✓ Can the app be used to target multiple therapy goals?
- ✓ Does it collect data?
- ✓ Is the data easy to share?
- ✓ Are there instructions or video tutorials that address how to use the app?
- ✓ Does the developer have a website with additional information about the app?
- ✓ Is the concept of the app based on evidence based practices?

# Is the App Relevant?

- ✓ Has the app received positive reviews in the App Store?  
(If there are negative reviews, are they valid?)
- ✓ Does the app get positive reviews on other app review sites and/or from colleagues and friends?
- ✓ Does the developer have a history of maintaining and updating the app?

# Does the App Fit Your Mobile Needs?

- ✓ Is the app available on a platform that will work with your device (iOS, Android, etc.)?
- ✓ Is your device compatible with the OS the app was developed for?
- ✓ Can the app be run without an internet connection?

# Does the App Have Good Usability?

- ✓ Is it easy to use?
- ✓ Is the user experience pleasant?
- ✓ Is it engaging and motivating?
- ✓ Is it customizable?
- ✓ Is there a free or lite version to try?
- ✓ Is it free of ads or distracting popups?
- ✓ Does the developer have good customer service?
- ✓ Will it make you more productive?
- ✓ Does it improve communication between SLPs and parents?

**"It doesn't matter how many  
resources (apps) you have...  
if you don't know how to use  
them it will never be enough."**

**-Author Unknown**



2. Using Apps  
**Creatively** to Meet  
Therapy Goals

## Example Goal #1



# Categories



The student will label a picture and identify the category it belongs to and say a carrier phrase to label the category, ("The \_\_\_\_\_ is a toy").



The \_\_\_\_\_ is/  a **food**.

*Categories*

## Example Goal #2



# Describing



The student will meaningfully use (X-word) sentences to describe a picture with no more than one prompt or reminder. Sentences will be grammatically correct and meaningful to the context.



**What is it used for?  
(function)**

**Describing**

## Example Goal #3



# Answering Questions



The student will meaningfully use (X-word) sentences when answering (is/are, do/does, who, what, where, when, why, how) questions about pictures, illustrations and/or stories.



**Where?**

Answering  
**Questions**

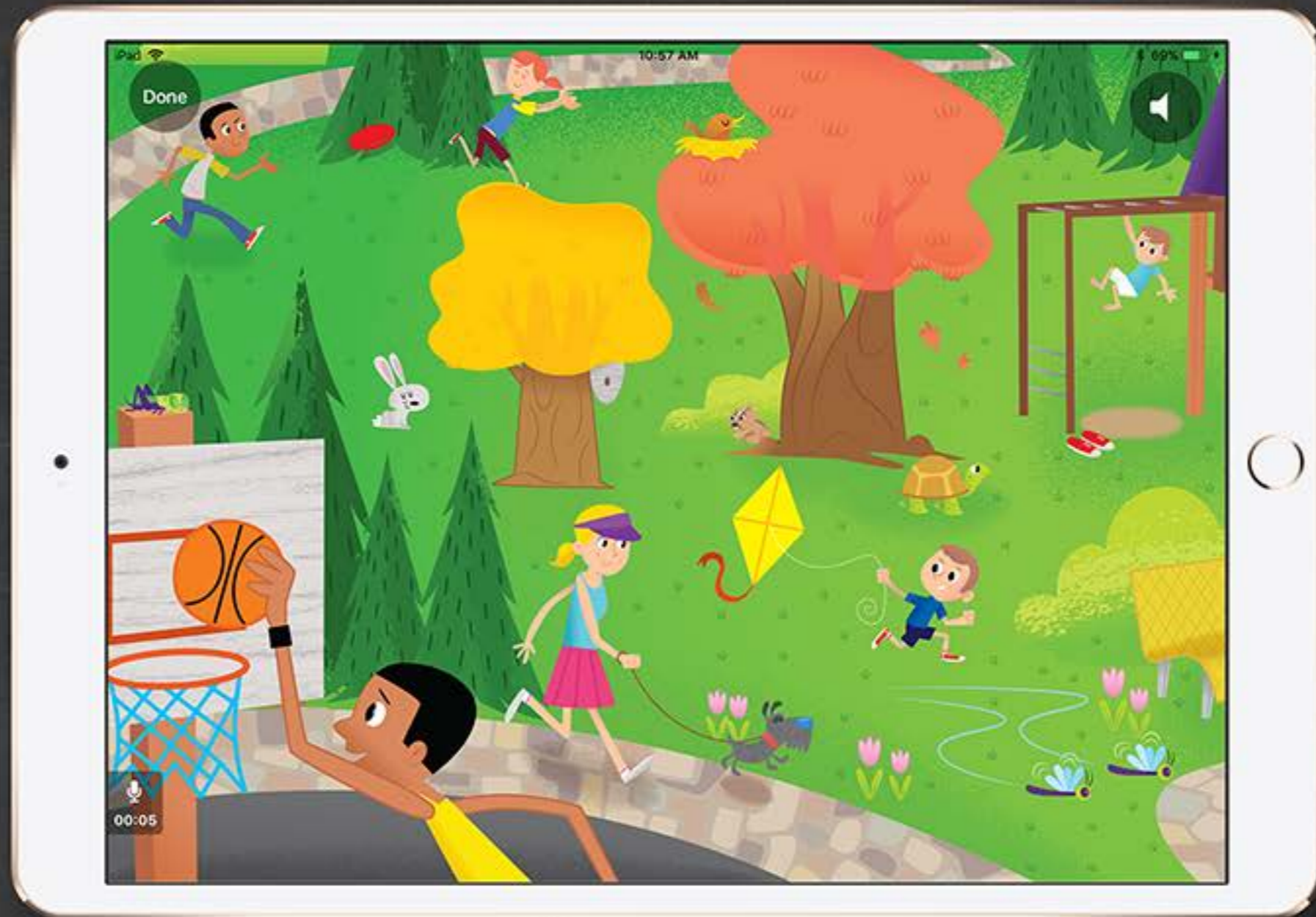
## Example Goal #4



Asking  
**Questions**



The student will meaningfully use (X-X- word) (is/are, do/does, who, what, where, when, why, how) questions to obtain clarification and interact about pictures and stories during discussions.



**Who?**

Asking  
**Questions**

## Example Goal #5



# Intelligibility



The student will use clear speech in at least multiple (X-word) sentences to retell a story, describe a scene or relate an experience.

## Example Goal #6



# Articulation



The student will use target sound(s) (X) in (isolation, syllables, words, phrases, sentences and connected speech).



**“Technology is nothing.  
What’s important is that you  
have faith in people, that  
they’re basically good and  
smart, and if you give them  
tools, they’ll do wonderful  
things with them.”**

**-Steve Jobs**



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